The Future Of Affirmative Action After Grutter v. Bollinger
Paula Alexander Becker, (E-mail: alexanpa@shu.edu), Seton Hall University

Abstract

The future of affirmative action was the subject of a pair of consolidated cases decided by the United States Supreme Court in June 2003. Whether the Fourteenth Amendment prohibits the use of race in the admission of students to a University or whether diversity can provide a compelling government interest sufficient to meet Fourteenth Amendment standard was the controversy decided by the Supreme Court. This case will affect the future of affirmative action not only in higher education, but also in the employment arena as well.

Discussion

The future of affirmative action was the subject of a pair of consolidated cases decided by the United States Supreme Court in June 2003. Whether the Fourteenth Amendment prohibits the use of race in the admission of students to a University or whether diversity can provide a compelling government interest sufficient to meet Fourteenth Amendment standard was the controversy decided by the Supreme Court. This case will affect the future of affirmative action not only in higher education, but also in the employment arena as well.

Title VII of the 1964 Civil Rights Act prohibits discrimination based on race and other ascriptive characteristics in employment decisions. Title VI of the 1964 Civil Rights Act prohibits the discrimination based on race, color and national origin in any program receiving federal assistance. However, an affirmative action plan acts as a defense to the impermissible consideration of race under the 1964 Civil Rights Act. Affirmative consideration of race in decision making has been permitted in the context of prior history of discrimination, and...
where there is a remedial purpose. The issue of whether diversity can justify the affirmative consideration of race in the employment context was posed by Taxman v. Board of Education, Township of Piscataway, but the Taxman case was settled prior to being heard by the Supreme Court. However, in the educational context, Regents of the University of California v Bakke arguably established diversity in admission of students as a constitutionally permissible goal in higher education. While the actual procedures used by the University of California were prohibited as violating constitutional standards, Justice Powell writing for the plurality of the Court, found that universities have an interest in creating a diverse student body. This is an interest grounded in the first Amendment.

Prior to the Grutter v. Bollinger case, the constitutionality of race-conscious procedures for admission to the University of Texas Law School was challenged in the case, Hopwood v. University of Texas. The University of Texas Law School utilized a dual track system for admissions whereby a minority admissions subcommittee of the full admissions committee evaluated minority students separately from non-minority students. The trial court in the Hopwood case found that the University of Texas Law School had a compelling government interest in the promotion of a diverse student body under Bakke, but that the admission procedures actually used were unconstitutional, violating the equal protection clause of the Fourteenth Amendment, because the admissions procedures were not narrowly tailored to meet the government’s interest in diversity. The Fifth Circuit reversed the trial court as to its conclusion that diversity served as a compelling government interest, without reaching the issue of whether the University of Texas Law School’s admissions procedures were narrowly tailored. The Supreme Court refused to grant certiorari in the Hopwood case. In the aftermath of the Hopwood case, many universities stopped considering race in admissions.

The Grutter v. Bollinger and Gratz v. Bollinger cases posed the question: whether the Fourteenth Amendment prohibits the use of race in the admission of students to a University or whether diversity can provide a compelling government interest sufficient to meet Fourteenth Amendment standard. The University of Michigan developed and used an admission procedure that includes the consideration of race as a factor in admission of students to the Law School. Its procedures, however, were different than those utilized at the University of Texas Law School. The University of Michigan Law School considered race as a factor in admissions, without separate procedures for minority students. Nevertheless, these procedures were challenged by non-minority students denied admission to the Law School. The trial court held that the University of Michigan violated the Fourteenth Amendment by its consideration of race in admission to the Law School. However, the Sixth Circuit Court of

---

9 438 U.S. 265 (1978)
10 The Supreme Court in Grutter v. Bollinger “endorse[d] Justice Powell’s view that student body diversity is a compelling state interest that can justify the use of race in university admissions.” 123 S. Ct. at 2337.
11 Bakke, 438 U.S. at 312-313.
12 “The fourth goal asserted by petitioner [Regents, University of California] is the attainment of a diverse student body. This clearly is a constitutionally permissible goal for an institution of high education. Academic freedom, though not a specifically enumerated constitutional right, long has been viewed as a special concern of the First Amendment. The freedom of a university to make its own judgments as to education includes the selection of its student body...The atmosphere of speculation, experiment and creation”—so essential to the quality of higher education—is widely believed to be promoted by a diverse student body.” Bakke, 438 U.S. at 311-312 (footnote omitted).
15 78 F. 3d 932 (5th Cir. 1996).
Appeals overruled the trial court, specifically relying on the Bakke case. The United States Supreme Court granted certiorari, to resolve the question of whether diversity is a constitutionally permissible basis for the consideration of race, in the admission of students to institutions of higher education. The United States Supreme Court decided in June 2003 that the Fourteenth Amendment permits the use of race in the admission of students the University because diversity can provide a compelling government interest sufficient to meet the Fourteenth Amendment standard of equal protection, provided that the method used in the admission of students is narrowly tailored to meet the University’s interest in a diverse student body. Thus the University Michigan Law School procedures were upheld as constitutional. However the procedures used for the admission of students to the undergraduate college, whereby minority students were granted 20 points toward their score, when a total of 100 points assured admission to the undergraduate college, were ruled unconstitutional, as not narrowly tailored.

The Supreme Court, in the Grutter case, rejected the position that “remedying past discrimination is the only permissible justification for race-based governmental action.” This may have far-reaching implications in the employment context, particularly because the Court noted that leadership of American businesses, fostered in significant ways by institutions of higher education, requires “skills needed in today’s increasingly global marketplace [which] can only be developed through exposure to widely diverse people, cultures, ideas, and viewpoints.” The extension of these cases to the employment arena is a likely development of the law, particularly in view of the Court’s reference to leadership skills required of individuals in our present global environment.

Notes

20 Grutter, 288 F.3d 732, 738 (6th Cir. 2002).
21 Grutter, 123 S. Ct. at 2341-42.
24 Id. at 2340-41.
25 Id. at 2340.